

Proposed changes to the 2014 FM Capitation Application

Program Information

Funding Information			
Capitation Type	Cycles Requested	Capitation Rate	Total Requested
Capitation-Renewal	<input type="text"/>	\$51,615	
Capitation - New	<input type="text"/>	\$51,615	
Grand Total Requested			

With the interest in funding new residency slots only we need the ability to capture data on new slots for the purpose of expansion. For consideration: Add back in Capitation – expansion only. For any program requesting capitation – expansion only, staff recommends that a copy of their ACGME approval letter for expansion be submitted. This would be added to the Required Attachments page.

Proposed changes to the 2014 FM Capitation Application

Executive Summary: To be in line with UCSF recommendations regarding Social Determinants of Health (SDH) in the capitation application we recommend the following addition.

Provide an executive summary for your proposal including how your residency program addresses one or more of the Social Determinants of Health for your patient population.

Proposed changes to the 2014 FM Capitation Application

Statistics

1. Academic Years: Add 2013/14
2. Academic Years: Remove 2010/11

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Document Information: [SBFPC-2013-Harbor-UCLA Medical Center-017](#)

[Details](#)

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STATISTICS

Instructions:
Please fill in the appropriate fields.
Required fields are marked with an *.
When done, click the SAVE button.

Academic Year (AY)	2012/13	2011/12	2010/11
1. What is the total number of first year slots available?			
2. How many residents were trained in your program?			
3. Of those trained how many residents were Male?			
4. Of those trained how many residents were Female?			
5. Of those trained how many residents were transgender?			
6. What is the average number of patients seen by a 1st year resident?			
7. What is the average number of patients seen by a 2nd year resident?			
8. What is the average number of patients seen by a 3rd year resident?			
9. How many residents are currently being supported with Song-Brown funds?			

Comments

3. Add question regarding clinical hours spent in areas of unmet need similar to what is in the FNP/PA RFA. We propose to ask number and percentage
 - Does the program have a required number of hours that must be spent in areas of unmet need? Yes No
 - If yes, what is the required number of these hours
 - If yes, what percent of the total number of clinical hours must spent in areas of unmet need?

Proposed changes to the 2014 FM Capitation Application

Graduates Information

Changes to Grad Year ddl

1. Academic Years: Add 2013/14
2. Academic Years: Remove 2010/11

GRADUATES INFORMATION

Instructions:

Please fill in the appropriate fields.

Required fields are marked with an *

When done, click the SAVE button.

Click ADD to create additional pages for entering more graduates.

This is a new program with no graduates to report.

Grad Year

Graduate Last Name Graduate First Name

 HPEF Scholar

 NHSC Recipient

Practice Site

Select the graduate's practice site from the dropdown list

Practice Site

[OSHPD ID](#)

Address

City

State

Zip

County

Proposed changes to the 2014 FM Capitation Application

Underrepresented Minorities

Change to Graduate Years:

1. Graduate Years: Add 2013/14
2. Graduate Years: Remove 2010/11

Change to Current Residents

1. Current Residents: 2014/15

Category	Graduates 2012/13	Graduates 2011/12	Graduates 2010/11	Total	Current Students/ Residents 2013/14
African American/Black/African	1	1	0	2	1
American Indian/Native American/Alaskan Native	0	0	0	0	0
Cambodian	0	0	0	0	0
Caucasian/White/European/Middle Eastern	3	2	5	10	6
Central American	2	0	0	2	2
Chinese	0	0	0	0	1
Cuban	0	0	0	0	0
Fijian	0	0	0	0	0
Filipino	0	0	0	0	2
Guamanian	0	0	0	0	0
Hawaiian	0	0	0	0	0
Indian	0	3	0	3	0
Indonesian	0	0	0	0	0
Japanese	0	0	0	0	0
Korean	1	0	0	1	1
Laotian/Hmong	0	0	0	0	0
Mexican	0	0	0	0	1
Pakistani	0	0	0	0	0
Puerto Rican	0	0	0	0	0
Samoan	0	0	0	0	0
South American	0	0	0	0	0
Thai	0	0	0	0	0
Tongan	0	0	0	0	0
Vietnamese	0	1	0	1	0
Other	0	0	0	0	0
Other Asian	0	0	1	1	4
Other Hispanic	1	1	3	5	1
Other Pacific Islander	0	0	0	0	1
Total	8	8	9	25	20

Proposed changes to the 2014 FM Capitation Application

Proposed page re-design

Category	Graduates 2013/14	Graduates 2012/13	Graduates 2011/12	Total	Current Students/ Residents 2014/15
American Indian, Native American or Alaska native					
Asian					
Asian Indian					
Cambodian					
Chinese					
Filipino					
Indonesian					
Japanese					
Korean					
Laotian/Hmong					
Malaysian					
Pakistani					
Thai					
Vietnamese					
Black, African American or African Hispanic or Latino					
Native Hawaiian or Other Pacific Islander					
White/Caucasian, European/Middle Eastern Other					

Yellow highlight defines underrepresented minority by the California Healthcare Workforce Policy Commission (CHWPC)

Proposed changes to the 2014 FM Capitation Application

Faculty Qualifications

This table is in the special programs application, staff recommends that it also be used for the capitation application with changes to the instruction below.

New instruction would read: Using the table provided, describe how your programs faculty possesses the knowledge, skills and experience needed to deliver a primary care curriculum with an emphasis on health care disparities. (Include examples of staff honors, awards, publications, and professional and/or related research experience).

FACULTY QUALIFICATIONS

Instructions:
Please fill in the appropriate fields
Required fields are marked with an *
When done, click the SAVE button

Using the table provided, describe the duties of all personnel (faculty and staff) that will contribute 25% or more of their time to your proposed special program. List all personnel regardless of whether you are requesting Song-Brown funding support.

Job Title/Position	Project Role

Faculty Member Name/Position

Qualifications

Proposed changes to the 2014 FM Capitation Application

Residency Training

Remove parentheses and all examples within. Applicants tended to focus on only the examples provided in the parentheses when describing their different education modalities.

Staff will provide better instruction in the Instructions and Guidance document

RESIDENCY TRAINING

Instructions:

Please fill in the appropriate fields.
Required fields are marked with an *.
When done, click the SAVE button.

Describe how your program integrates or includes different education modalities into the learning delivery models (e.g., technology assisted education tools, health information technology, simulation, etc.).



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Proposed changes to the 2014 FM Capitation Application

Scoring and Scoring Comments

Proposed changes to Section I – Statutory Priorities for funding

Statutory Priorities for Funding (Priority for funding shall be given to programs that demonstrate success in these areas)				
Section I	Priority	Comments	Points Available	Points Awarded
1.	Placement of graduates in medically underserved areas. (% and # of graduates in areas of UMN)		15	
1 a.	Components of training designed for medically underserved multicultural communities, lower socioeconomic neighborhoods or rural communities		8	
1 b.	Counseling and placement program to encourage graduate placement in areas of unmet need		5	
2.	Attracting and admitting underrepresented minorities and/or economically disadvantaged groups to the program (% and # of URM students and graduates)		15	
2 a.	Procedures implemented to identify, recruit and admit residents, students and trainees who possess characteristics which would suggest a predisposition to practice in areas of unmet need		7	
2 b.	Programs in place to encourage residents to help recruit and mentor underrepresented minorities and and/or underrepresented groups		3	
3.	Location of the program and/or clinical training sites in medically underserved areas (% and # of training sites in areas of UMN)		15	
3 a.	Number of clinical hours in areas of unmet need		3	
3 b.	Is the payer mix of the Family Practice Center more than 50% Medi-Cal (Managed Care/Traditional), County Indigent Program, Other Indigent and Other Payers?		5	
Total points possible and awarded for Section I			76	0.00

1. Remove and/or underrepresented groups – the Commission currently has no definition for underrepresented groups.

Proposed changes to the 2014 FM Capitation Application

Proposed changes to Section II – Other Considerations

1. Remove Item 9 approved at the May 14, 2014 Policy Meeting and reduce total points possible to 21 or spread the three points over other criteria within the same section and leave points possible the same.

Other Considerations				
Section II	Priority	Comment	Points Available	Points Awarded
1.	Does the residency training program structure its training to encourage graduates to practice as a health care team that includes inter-disciplinary providers as evidenced by letters from the disciplines?	▶▶	3	<input type="text"/>
2.	Does the program have an affiliation or relationship with an FNP and PA Training Program as well as other health professions training programs as evidenced by letters from the disciplines?	▶▶	3	<input type="text"/>
3.	Does the program faculty possess the knowledge, skills and experience to deliver a primary care curriculum with an emphasis on health care disparities?	▶▶	3	<input type="text"/>
4.	Does the program utilize family physicians from the local community in the training program?	▶▶	3	<input type="text"/>
5.	Has the program developed coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods as evidenced by letters of support?	▶▶	3	<input type="text"/>
6.	Does the program integrate different educational modalities into learning delivery models?	▶▶	2	<input type="text"/>
7.	Does the program use technology assisted educational tools or integrate health information technology into the training model?	▶▶	2	<input type="text"/>
8.	Does the program promote training in ambulatory and community settings in underserved areas?	▶▶	2	<input type="text"/>
9.	Discretionary points. Reviewer must provide an explanation	▶▶	3	<input type="text"/>
Total points possible and awarded for Section II			24	0 00

Proposed changes to the 2014 FM Capitation Application

Proposed changes to Section III – California Endowment Priorities

1. Remove the term underrepresented groups: The Commission has no definition for underrepresented groups.
2. To be in line with UCSF recommendations regarding pathway/pipelines add the following question that is asked in the Special Programs application

Does the residency program include activities to increase primary care career pathways/pipelines?

4.	Does the proposed special program include activities to increase primary care career pathways/pipelines?		3	
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California Endowment Priorities				
Section III	California Endowment Priorities	Comment	Points Available	Points Awarded
1	Placement of graduates in one of the 14 Building Healthy Communities identified by the California Endowment.	⬇	*	
2	Placement of graduates in one of the Central Valley counties	⬇	*	
3	Location of the program and/or clinical training sites in one of the 14 Building healthy Communities identified by the California Endowment	⬇	**	
4	Location of the program and/or clinical training sites in one of the Central Valley counties	⬇	**	
5	Program encourages students to help recruit and mentor underrepresented minorities and/or underrepresented groups	⬇	6	

Other Items for Discussion:

1. Consider increasing maximum character limit: Increase all text limits to 3000. Of the 11 written text fields available 9 are set at 2000 maximum and two at 3000. Many complaints were received regarding the low text limits.

Proposed changes to the 2014 FP Special Programs Application

Statistics

1. Academic Years: Add 2013/14
2. Academic Years: Remove 2010/11

STATISTICS

Instructions:

Please fill in the appropriate fields.
 Required fields are marked with an *.
 When done, click the SAVE button.

Academic Year (AY)		2012/13	2011/12	2010/11
1	What is the total number of first year slots available?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
2	How many residents were trained in your program?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
3	Of those trained how many residents were Male?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
4	Of those trained how many residents were Female?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
5	Of those trained how many residents were transgender?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
6	What is the average number of patients seen by a 1st year resident?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
7	What is the average number of patients seen by a 2nd year resident?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
8	What is the average number of patients seen by a 3rd year resident?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *
9	How many residents are currently being supported with Song-Brown funds?	<input type="text"/> *	<input type="text"/> *	<input type="text"/> *

3. Add a question similar to the one in the FNP/PA application

How many students will be supported through these Song-Brown funds if an award is made as a result of this application?

*

4. Add question regarding clinical hours spent in areas of unmet need similar to what is in the FNP/PA RFA. We propose to ask number and percentage
 - Does the program have a required number of hours that must be spent in areas of unmet need? Yes No
 - If yes, what is the required number of these hours
 - If yes, what percent of the total number of clinical hours must spent in areas of unmet need?

Proposed changes to the 2014 FP Special Programs Application

Graduates Information

Changes to Grad Year ddl

1. Academic Years: Add 2013/14
2. Academic Years: Remove 2010/11

GRADUATES INFORMATION

Instructions:

Please fill in the appropriate fields.

Required fields are marked with an *.

When done, click the SAVE button.

Click ADD to create additional pages for entering more graduates.

This is a new program with no graduates to report

Grad Year

Graduate Last Name Graduate First Name

HPEF Scholar

NHSC Recipient

Practice Site

Select the graduate's practice site from the dropdown list.

Practice Site [OSHDP ID](#)

Address

City

State

Zip

County

Proposed changes to the 2014 FP Special Programs Application

Underrepresented Minorities

Change to Graduate Years:

1. Graduate Years: Add 2013/14
2. Graduate Years: Remove 2010/11

Change to Current Residents

1. Current Residents: 2014/15

Proposed page Re-design

Category	Graduates 2013/14	Graduates 2012/13	Graduates 2011/12	Total	Current Students/ Residents 2014/15
American Indian, Native American or Alaska native					
Asian					
Asian Indian					
Cambodian					
Chinese					
Filipino					
Indonesian					
Japanese					
Korean					
Laotian/Hmong					
Malaysian					
Pakistani					
Thai					
Vietnamese					
Black, African American or African Hispanic or Latino					
Native Hawaiian or Other Pacific Islander					
White/Caucasian, European/Middle Eastern Other					

Yellow highlight defines underrepresented minority by the California Healthcare Workforce Policy Commission (CHWPC)

Proposed changes to the 2014 FP Special Programs Application

Current URM page

Category	Graduates 2012/13	Graduates 2011/12	Graduates 2010/11	Total	Current Students/ Residents 2013/14
African American/Black/African				0	
American Indian/Native American/Alaskan Native				0	
Cambodian				0	
Caucasian/White/European/Middle Eastern				0	
Central American				0	
Chinese				0	
Cuban				0	
Fijian				0	
Filipino				0	
Guamanian				0	
Hawaiian				0	
Indian				0	
Indonesian				0	
Japanese				0	
Korean				0	
Laotian/Hmong				0	
Mexican				0	
Pakistani				0	
Puerto Rican				0	
Samoaan				0	
South American				0	
Thai				0	
Tongan				0	
Vietnamese				0	
Other				0	
Other Asian				0	
Other Hispanic				0	
Other Pacific Islander				0	
Total	0	0	0	0	0

Proposed changes to the 2014 FP Special Programs Application

Scoring and Scoring Comments

Section I – Statutory Priorities for Funding

Statutory Priorities for Funding (Priority for funding shall be given to programs that demonstrate success in these areas)				
Section I	Priority	Comments	Points Available	Points Awarded
1	Placement of graduates in medically underserved areas. (% and # of graduates in areas of U/M/N)		15	
1 a	Components of training designed for medically underserved multicultural communities, lower socioeconomic neighborhoods or rural communities		8	
1 b	Counseling and placement program to encourage graduate placement in areas of unmet need		5	
2	Attracting and admitting underrepresented minorities and/or economically disadvantaged groups to the program (% and # of URM students and graduates)		15	
2 a	Procedures implemented to identify, recruit and admit residents, students and trainees who possess characteristics which would suggest a predisposition to practice in areas of unmet need		7	
2 b	Programs in place to encourage residents to help recruit and mentor underrepresented minorities and/or underrepresented groups		3	
3	Location of the program and/or clinical training sites in medically underserved areas (% and # of training sites in areas of U/M/N)		15	
3 a	Number of clinical hours in areas of unmet need		3	
3 b	Is the payer mix of the Family Practice Center more than 50% Medi-Cal (Managed Care/Traditional), County Indigent Program, Other Indigent and Other Payers?		5	
Total points possible and awarded for Section I			76	0.00

Section II – Other Considerations

1. No changes

Other Considerations				
Section II	Priority	Comment	Points Available	Points Awarded
1	Is the proposed special program innovative and meet Song-Brown's goals of increasing family practice physicians practicing in California?		9	
2	Does the proposed special program include interdisciplinary training as part of their training model?		9	
3	Does the training program have an evaluation process to review the proposed special program's successes and outcomes?		9	
3 a	How is the program addressing the challenges identified with the proposed special program?		9	
Total points possible and awarded for Section II			36	0.00
Total points possible and awarded for Section I and II			112	0.00

Proposed changes to the 2014 FP Special Programs Application

Section III – California Endowment Priorities

1. No changes

California Endowment Priorities				
Section	California Endowment Priorities	Comment	Points Available	Points Awarded
1	Does the proposed special program include one of the social determinants of health?		4	
2	Does the proposed special program focus on increasing the number of health professionals from racial/ethnic and other underserved communities?		3	
3	Is the proposed special program targeting any of the 14 Building Healthy Communities identified by The California Endowment? As evidenced by letters of support from community partners		3	
4	Does the proposed special program include activities to increase primary care career pathways/pipelines?		3	
5	Placement of graduates in one of the 14 Building Healthy Communities identified by the California Endowment		*	0
6	Placement of graduates in one of the Central Valley counties		*	0
7	Location of the program and/or clinical training sites in one of the 14 Building healthy Communities identified by the California Endowment		**	0
8	Location of the program and/or clinical training sites in one of the Central Valley counties		**	0
Total points Awarded for Section III				0.00
Total points Awarded for Sections I, II and III				0.00

The California Endowment priorities for funding

1. Address one of the social determinants of health
2. Focus on increasing the number of health professionals from racial/ethnic and/or other underserved communities
3. Target one of the 14 Building Health Communities
4. Target a Central Valley county
5. Include activities to increase primary care career pathways/pipelines.
6. Bolster the impact of health professionals through community capacity building for health literacy, health consumer empowerment, preparedness and resilience training and community health improvements through environmental and policy change;
7. Coordinate and link strategies with programs that aim to develop career pathways for underrepresented groups in health profession and allied health professions;
8. Expand service capacity of health professionals through practice at the top of licensure and multi-disciplinary team care;
9. Expand capacity of health professionals through innovated technology such as e-referrals, tele-health, electronic medical records, mobile health and video medical interpreting;
10. Provide support, technical assistance for practice redesign (including EHR support and training, operations redesign and online curriculum for medical assistant and other team members;
11. Support linkages and collaboration between public health and clinical professionals;
12. Support model expansion and innovations in training multi-professional teams that deepen language and cultural competence, expand practice, prioritize equity and prevention, and prepare trainees for practice in underserved urban, rural and geographically isolated places;
13. Support school based health center models and the teams needed to staff them and;
14. Test workforce practice design models that support evidence based expansion of roles and autonomy of license health professionals (e.g. nurse practitioners, pharmacists, dentists, optometrists, mid-wives, dental hygienists) to provide prevention services, diagnosis and treatment within their respective professional competence.

2014 Family Practice Special Programs

UCSF-Fresno

Award Amount: \$150,000.00

Project Location: Fresno County

TCE priorities addressed: Priorities #4 and 6

Grant funds will be used to provide health awareness, health maintenance, and acute care for the fragile and at risk population of women and children at Marjaree Mason Center women's shelter in Fresno, California. Utilize faculty in family medicine, behavioral health, and social work to teach residents, medical students and nurse practitioner students how to provide health education to this population and become educators and advocates in their communities.

Sierra-Vista FMRP

Award Amount: \$105,000.00

Project Location: Fresno County

TCE priorities addressed: Priorities #4 and 13

Grants funds will be used to provide interdisciplinary experiences in expanded services offered by the Clinica Sierra Vista clinic network, with special emphasis on Gaston Middle School Health Center, a new middle school-based health center opening in southwest Fresno in fall 2014. Trainees will learn from health professionals in the fields of Dentistry, Pharmacy and Behavioral Health among others and apply that knowledge during the provision of care to the students attending Gaston Middle School and multiple feeder elementary schools.

UC Irvine

Award Amount: \$142,820.00

Project Location: Orange County

TCE priorities addressed: Priority #1

Grants funds will be used to improve the wellbeing of high risk youth and provide health education and mentoring toward a brighter future by expanding the outreach program titled, "Alternative, Community and Correctional Education School and Services", (ACCESS). This educational program features children and adolescent who are most on the margin: teen parents, homeless, and those living in group homes or incarcerated. Through the ACCESS program, at risk-youth will be provided direct patient care, health education and mentoring by UCI faculty and residents.

Glendale Adventist Family Medicine (GAMC)

Award Amount: \$149,961.00

Project Location: Los Angeles County

TCE priorities addressed: Priority #7

Grant funds will be used to collaborate with California Hospital Medical Center (CHMC) on a pipeline project to increase the number of health professionals from racial/ethnic and other underserved communities. Faculty hired with the grants funds will serve as the part-time project director; teach learners and see patients. The faculty member will also champion the project and establish the linkages between GAMC, CHMC, and identified students and faculty. The proposed project will evaluate the effectiveness of pipeline efforts and mentorships among the mentors and students and the program will present those learnings for other residency programs to emulate.

Harbor-UCLA

Award Amount: \$149,306.00

Project Location: Los Angeles County

TCE Priorities addressed: Priorities #1, and 6

Grant funds will be used to target the obesity epidemic among inner-city youth through group visits and capacity building for future physicians through an innovative curriculum addressing the root causes of vulnerability. Through the program, "Youth Opportunity for Life Options" (YOLO) the residency will provide youth obesity prevention and incorporate capacity building around the social determinants of health (SDH) and health disparities. The youth obesity prevention targeting at-risk Gardena High School youth will be implemented at the on-site school based clinic. Capacity building will involve program residents and UCLA Charles Drew University medical students. Medical Students will develop the capacity to address diseases of poverty, health equity, social justice and the SDH.

USC-California Hospital

Award Amount: \$149,928.00

Project Location: Los Angeles County

TCE Priorities addressed: Priorities #3 and 5

Grant funds will be used to collaborate with Glendale Adventist Medical Center on a pipeline project to increase the number of health professionals from racial/ethnic and other underserved communities. California Hospital Medical Center will recruit high school and undergraduate students from the neighborhoods of Boyle Heights and South Los Angeles. Chosen students will be paired with faculty and residents who will act as mentors to students on assigned research projects. This relationship is created with the intent of cultivating longer term relationships with students, giving students valuable faculty and resident interaction over time, and, importantly, practical research experience prior to their entry into the profession.

White Memorial Medical

Award Amount: \$149,991.00

Project Location: Los Angeles County

TCE Priorities addressed: Priority #6

Grant funds will be used to implement a Patient-Centered Medical Home (PCMH) curriculum designed to enhance the teaching of residents, Physician Assistant/Nurse Practitioner students and Master of Social Work students in the skills of Practice-Based Learning and Improvement, Systems-Based Practice, and Professionalism and Inter-Personal Communication as promulgated by the Accreditation Council for Graduate Medical Education.

Natividad Family Medicine

Award Amount: \$150,000.00

Project Location: Monterey County

TCE Priorities addressed: Priorities #1 and 6

Grant funds will be used to implement a four-pronged approach to address obesity and diabetes among low income Latinos of Monterey County: 1) facilitate "mutually informed decision making" through a resident community partnership; 2) develop and test a novel medical education curriculum that engages the community; 3) test strategies to build patient knowledge including a community engagement strategy in partnership with promotores and youth from East Salinas to promote health literacy and disseminate health information; and 4) demonstrate the impact of the special project on decision-making skills and self-efficacy among a sample of resident clinic patients and the clinicians who care for them.

Riverside County Regional Medical Center

Award Amount: \$140,616.00

Project Location: Riverside County

TCE Priorities addressed: Priorities #1 and 6

Grant funds will be used to implement the "Healthy Eating and Lifestyle Promotion (HELP) in the Community", a high school based community initiative focused on tackling the issues of childhood obesity in Riverside County. The program seeks to educate and train local high school students enrolled within the Health Careers Academy (HCA) to become community health workers with a focus on promoting healthy lifestyles amongst their peers and families. The three main objectives of HELP are: 1) focus on nutrition; 2) train HCA students to become HELP community health workers; and 3) train high school students to participate in advocating and promoting healthy living with their peers.

Shasta Community Health Center

Award Amount: \$105,000.00

Project Location: Shasta County

TCE Priorities addressed: Priorities #1, 9 and 12

Grant funds will be used to train Shasta Community Health Center (SCHC) Family Medicine residents in the care of the homeless populations in rural northern California. Using the SCHC mobile medical clinic residents will provide medical services where the homeless congregate. This training venue provides an opportunity for residents to diagnose multiple problems in a team setting, while working closely with mental health and substance abuse clinicians and case managers to treat the whole person and address the environmental influences on his/her health status.

Rio Bravo Family Medicine

Award Amount: \$105,000.00

Project Location: Kern County

TCE Priorities addressed: Priorities #4 and 8

Grant funds will be used to produce physicians with board-based training in family medicine and behavioral health. Utilize Clinica Sierra Vista's behavioral health team consisting of an integrated group of Psychologists, Psychiatrists, Licensed Clinical Social Workers (LCSW), Marriage Family Therapists (MFT), MFT-Interns, and case managers to provide resident education (both didactic and preceptored) at the East Niles Community Health Center using evidenced based screening, diagnostic and treatment methods. The site will cross train medical and behavioral health staff in the prevention and early intervention of behavioral health problems, as well as coordinate the triage and treatment of consumers receiving or screened for integrated care.

Valley Family Medicine Residency of Modesto

Award Amount: \$127,326.00

Project Location: Modesto County

TCE Priorities addressed: Priorities #3 and 6

Grant funds will be used to develop a delivery care model that includes group care for chronic disease management. The special program will utilize a behavioral health clinician to train residents, faculty, and clinic staff in brief screenings for mental illness, assessment of "state of change", and motivational interviewing techniques. The behavioral health clinician will also model group activities and facilitate discussion for residents.

Kaiser – San Diego

Award Amount: \$105,000.00

Project Location: San Diego County

TCE Priorities addressed: Priorities #5, 6 and 9

Grant funds will be used to conduct a high school through residency pipeline project that will involve not only education, role modeling, and peer development but allow underrepresented groups to better understand and be an integral part of improving the socioeconomic as well as health outcomes of the communities they live in. This project will involve lectures; practice based learning projects, and working in the La Maestra Community Clinic in City Heights. Participants will work on a series of health fairs, health coaching projects, develop a group Diabetes/HTN class, and health education projects thru La Maestra's mobile van.

Scripps Family Medicine Residency (SFMRP)

Award Amount: \$142,369.00

Project Location: San Diego County

TCE Priorities addressed: Priorities #2, 5, and 7

Grant funds will be used to implement "Healthy Youth into Health Careers", a pipeline program aimed at expanding and building on current school-based wellness, mentoring and clinical services to enhance, standardize, and evaluate the mentoring of underrepresented high school students, with an overall goal to increase the number of youth entering health related careers. Lead by a Community Fellow, expanded mentoring experiences will be offered in three high schools in the Central and South regions of San Diego County. Future Faces of Family Medicine curriculum will be implemented to reach a total of 140 students per year at Southwest, Castle Park and Hoover high schools. SFMRP residents will lead the curriculum with support from medical students, social work students, public health students and other allied health professionals.

UCSF-SFGH

Award Amount: \$148,624.00

Project Location: San Francisco County

TCE Priorities addressed: Priorities #1 and 12

Grant funds will be used to develop Inter-professional Education opportunities between the residency program and the Department of Family Health Care Nursing at UCSF with the goal of preparing family medicine residents and nurse practitioner students to collaborate in and lead community partnerships addressing the social determinants of health in underserved communities.

OSHDP Office of Statewide Health Planning and Development



Healthcare Workforce Development Division
400 R Street, Suite 330
Sacramento, California 95811-6213
(916) 326-3700
Fax (916) 322-2588
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Song Brown Contract: XX-XXXX Family Medicine Capitation Final Report

As stated in your contract, Section D, a final report is due at the end of the contract period.

1. In 1-2 sentences, describe the objectives stated in your capitation application.
2. In 1-2 sentences, describe the successes and/or challenges you faced in meeting those objectives.
3. If your program received funding for any Capitation – New funding cycles address how this additional funding benefited the residents of your program.

4. Describe your resident complement prior to this capitation funding received.

PGY1	PGY2	PGY3

5. Describe your current resident complement.

PGY1	PGY2	PGY3

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Song-Brown Funding Information

Provide an account of how the Song-Brown capitation funds were spent for this contract period.
 Add additional budget categories if applicable.

Budget Category	Description	Amount
Personnel		
Resident Support		
Equipment		
Supplies		
Other		

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11. Please provide the following information:

Program Director Name	Degrees	Title of Position
Mailing Address (Organization, Street, City, State, Zip Code)		
E-Mail Address	Telephone No.	FAX Number

CERTIFICATION AND ACCEPTANCE (Please sign report in blue ink):
 I, the undersigned, certify that the statements herein are true and complete to the best of my knowledge:

Program Director	Date
------------------	------

DRAFT

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Song Brown Contract: XX-XXXX Family Medicine Special Programs Progress Report

As stated in your contract, Section D, a progress report is due at the end of payment Year 1.

1. In 1-2 sentences, describe your special program's objectives.
2. In 1-2 sentences, describe the progress you have made for each objective during Year 1 of the contract.
3. Have you encountered unexpected successes and/or challenges in implementing your Special Program? If so, what is or has been the source of these successes and/or challenges?
4. Describe any activities the residents participated in during Year 1 of the contract that address one or more of the Social Determinants of Health for your patient population.
5. Describe any progress made by the program in Year 1 in increasing the number of health professionals from racial/ethnic and other underserved communities.

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- 6. Describe any primary care pathways/pipeline activities the residents participated in during Year 1 of the contract.

Budget Information

Included is a budget schedule from your Contract. Note any adjustments in your line item expenditures for Payment Year 1. Explain any differences from your submitted budget schedule.

Payment Year 1: 2014-2015

	TOTAL REIMBURSEMENT NOT TO EXCEED	ADJUSTMENT
PERSONNEL SERVICES:		
OPERATING EXPENSES:		
Other Costs:		
Indirect costs		
Payment Year 2014-2015 Sub-Total		

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Payment Year 2: 2015-2016

PERSONNEL SERVICES:	TOTAL REIMBURSEMENT NOT TO EXCEED	ADJUSTMENT
OPERATING EXPENSES:		
Other Costs:		
Indirect costs		
Payment Year 2015 -2016 Sub-Total		

Contract Total	
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Do you anticipate a need to amend your budget for Fiscal Year 2015/2016? Yes No

Explanation:

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**Song Brown Contract: XX-XXXX
 Family Medicine Special Programs Final Report**

As stated in your contract, Section D, a final report is due at the end of the contract period.

1. In 1-2 sentences, describe your special program's objectives.

2. In 1-2 sentences, describe the successes and/or challenges you faced in meeting these objectives.

3. Using the table below provide the names of all residents trained during the term of this contract. Indicate N/A if information requested doesn't apply.
 (Add additional rows if necessary)

For contract period June 30, 2014 thru August 15, 2017					
	P G Y 1	P G Y 2	P G Y 3	Date of most recent ABFM or AOBFP Certification	Graduate practice site (Name and complete address)
Program Residents					

Comments:

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- Using the table below identify training sites used by the residents during the term of this contract. (Add additional rows if necessary)

Training Site Name	Training Site Address	Is this a non-hospital, outpatient setting?	Number of hours spent at site		
			PGY1	PGY2	PGY3

Comments:

- Describe any activities the above referenced residents participated in during residency that address one or more of the Social Determinants of Health for your patient population.
- Describe how your special program increased the primary care pathway/pipeline for underrepresented groups in the health and allied health professions.
- Describe how your special program increased the number of health professionals from racial/ethnic and/or other underserved communities.

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8. Explain what measures are in place to sustain your special program beyond the Song-Brown award funds. If applicable, include institutional letters of support stating how the program will be sustained.

Song-Brown Funding Information

Provide an account of how the Song-Brown capitation funds were spent for this contract period. Add additional budget categories if applicable.

Budget Category	Description	Amount
Personnel		
Resident Support		
Equipment		
Supplies		
Other		

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9. Please provide the following information:

Program Director Name	Degrees	Title of Position
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Mailing Address (Organization, Street, City, State, Zip Code)

E-Mail Address	Telephone No.	FAX Number
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CERTIFICATION AND ACCEPTANCE (Please sign report in blue ink):
I, the undersigned, certify that the statements herein are true and complete to the best of my knowledge:

Program Director

Date

DRAFT

Comments from Commission Members not participating in the Task Force Call

1. I would suggest the following for the Special Project Evaluation Forms, both Progress and Final:
 - Clarify that the programs should identify progress on each specific objective of the Project, not a 1-2 sentence summary of the entire Project.
 - Ask for information on how they have disseminated information on the Special Project, or their plans for dissemination.

2. One additional item for consideration would be the development of a matrix to outline what future funding consequences there might be for those programs that did not meet all of their objectives. For example, if the program met 80-100% of their objectives, they might receive consideration for 100% funding (assuming the project was worthwhile) in the future. If a program met only 25-50% of their objectives, and did not have any valid extenuating circumstances, they might not be eligible for 100% future funding (again consideration to the proposed project would need to be given).

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San Francisco
Pursuing Health Equity

Center for the Health Professions and the Philip R. Lee Institute for Health Policy Studies

Janet Coffman, PhD
Associate Professor

Review of Song-Brown's Data Collection and Evaluation Methods

May 14, 2014

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University of California
San Francisco
Pursuing Health Equity

Objectives

- Assess alignment between data collection efforts and ability to measure impact of funding from The California Endowment
- Assess how well criteria for allocating Song-Brown funds align with The California Endowment's priorities
- Recommend strategies for improving ability to demonstrate impact of Song-Brown programs

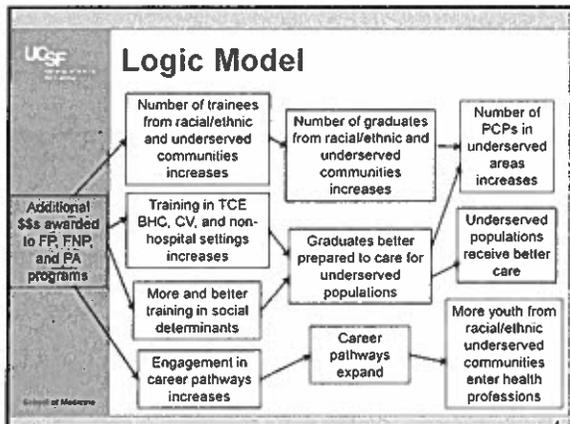
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The California Endowment's Priorities for Song-Brown

- Increase the number of health professionals from racial/ethnic or other underserved communities
- Increase training sites and graduates practicing in
 - TCE's 14 Building Healthy Communities
 - Central Valley
- Include activities to increase primary care career pathways
- Expand training in non-hospital settings
- Address social determinants of health

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Tools for Collecting Data on Impact of Song-Brown
- Applications
 - Contracts (reporting requirements)
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Mapping Data Collection to TCE Priorities

TCE Priority	Category	Application	Contract
Increase number of health professionals from racial/ethnic and other underserved communities	FP Capitation	Report graduates' demographic characteristics including race/ethnicity and fluency in second language	Report on success in attracting and admitting minority students and students who were former residents of underserved areas
Increase number of health professionals from racial/ethnic and other underserved communities	FP Special Program	Same as FP capitation plus describe how special program increases # of health professionals from racial/ethnic and other underserved communities	Not explicitly addressed

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Important Gaps - Application

- Capitation/base applications do not explicitly ask for information about
 - Participation in pathways/pipeline programs
 - How the program addresses social determinants of health
- Applicants not required to report data on the socio-economic status of graduates' families

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Important Gaps - Contracts

- Capitation/base grantees not required to report to OSHPD on
 - Location of all training sites
 - Participation in pathways/pipeline programs
 - How social determinants of health addressed
 - Graduates' addresses (FNP & PA)
- Special programs standard contract does not contain reporting requirements

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Evaluation (Scoring) Criteria

- Statutory criteria
- TCE priorities
- Other considerations

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Mapping Evaluation Criteria to TCE Priorities

TCE Priority	Category	Scoring
Increase number of health professionals from racial/ethnic and other underserved communities	FP Capitation	Up to 15 points for percentage and number of students and graduates who are underrepresented minorities or from economically disadvantaged groups
Increase number of health professionals from racial/ethnic and other underserved communities	FP Special Program	Same as FP capitation plus up to 3 points for focus on increasing the number of health professionals from racial/ethnic or other underserved communities

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- ### Important Gaps – Evaluation Criteria
- Capitation/base
 - No points that directly address pathway/pipeline programs
 - No points that directly address social determinants of health
 - No points that directly addressing training in non-hospital, outpatient settings (FNP & PA)
 - Capitation/base and Special Programs
 - No points for enrolling persons from economically disadvantaged groups
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- ### To Consider
- Total possible score and criteria vary somewhat between capitation/base and special programs
 - Special programs
 - Extra points for achieving certain TCE priorities
 - Different criteria for other considerations
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Conclusion

- OSHPD already collects much of the data needed to assess the impact of TCE funding
- Additional data are needed to fully assess impact
- Some evaluation criteria could be more closely aligned with TCE priorities

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Next Steps

- Develop plan for impact assessment
- Parallel review and impact assessment plan for the Health Professions Education Foundation

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