

Primary Care Residency Programs
Changes to the June 2015 RFA and Evaluation Criteria

CaREACH Section/ Evaluation Criteria #	Existing RFA Question	New RFA Question	Existing Evaluation Criteria	New Evaluation Criteria	Existing point value	New point value
Program Strategies/ Evaluation Criteria 1a	No Current RFA Question	What components of the training program are designed for medically underserved multi-cultural communities, lower socioeconomic neighborhoods or rural communities?	What components of the training program are designed for medically underserved multi-cultural communities, lower socioeconomic neighborhoods or rural communities? 0 points- no mention 3 points - program's curriculum specifically addresses underserved communities 3 points - program has rotations in underserved areas 2 points - program works with students in a mentoring program	What components of the training program are designed for medically underserved multi-cultural communities, lower socioeconomic neighborhoods or rural communities? 0 points - the program's current or proposed curriculum does not specifically address underserved communities 4 points - the program's current or proposed curriculum specifically addresses underserved communities 1 point for each example of a continuity clinic or required rotation in an underserved area in each year of the program. Maximum of 4 points allowed.	8	No change
Program Strategies/ Evaluation Criteria 1b	Describe the counseling and placement program you use to encourage graduates to practice in areas of unmet need.	Describe the program's approach and associated activities you use to encourage graduates to practice in areas of unmet need.	Counseling and placement program to encourage graduate placement in areas of unmet need 0 points - no mention 2 points - program has an active counseling program 2 points - program has an active placement program 1 point - program has a recruitment program	Describe the program's approach and associated activities used to encourage graduates to practice in areas of unmet need. 0 points - no mention 2 points - structured counseling program in place 1 point for each example cited up to 3 points	5	No change
Program Strategies/ Evaluation Criteria 2a	Explain the program strategies developed to identify, recruit and admit residents who possess characteristics that would suggest a predisposition to practice in areas of unmet priority need and express commitment to serve in those areas.	No Change to RFA Question	Procedures implemented to identify, recruit and admit residents, students and trainees who possess characteristics which would suggest a pre-disposition to practice in areas of unmet need 0 points, no mention 1-3 points, program shows interest in recruiting residents speaking a second language, coming from an underserved community, NHSC scholars 1-2 points, program engaged in clinics that contain student rotations in underserved areas and/or underserved populations 1-2 points, program is participating in pipeline program with underserved school and engages residents in that process	Explain the program strategies developed to identify, recruit and admit residents, who possess characteristics which would suggest a pre-disposition to practice in areas of unmet need 0 points - no mention 2 points - program shows interest in recruiting residents speaking a second language 2 points - program shows interest in recruiting students coming from an underserved community 2 points - program shows interest in recruiting students who have a professional commitment to practice in a medically underserved community in California (i.e. NHSC, Stephen M. Thompson Loan Repayment, SLRP) 1-2 points - program is engaged in clinics that contain student rotations in underserved areas and/or underserved populations 1-2 points - program is participating in a pipeline program with underserved school and engages residents in that process	7	10
Program Strategies/ Evaluation Criteria 2b	How does your program encourage residents to help recruit and mentor under-represented minorities and/or underrepresented groups?	No Change to RFA Question	Programs in place to encourage residents to help recruit and mentor under represented minorities and/or underrepresented groups 1 point, option for residents to collaborate with students (undergrad, medical students, or other health professional students) 2 points, program is actively engaged (i.e. a rotation), in junior high/high school health education program and/or career fairs with residents involved as the primary educators and coordinators 3 points, program residents are actively engaged in formal pipeline program for Family Medicine	How does the program encourage residents to help recruit and mentor under represented minorities and/or underrepresented groups? 0 points - no mention 1 point - option for residents to collaborate with students (undergrad, medical students, or other health professional students) in health education programs, career fairs, etc. 2 points - program is actively engaged in a K-12 school highlighting community medicine at various levels. 2 points - program is actively engaged with an undergraduate program in a structured, comprehensive and longitudinal pipeline program with an emphasis on primary care.	3	5

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Underrepresented Minorities	Current students/residents numbers are provided as an aggregate number	The Underepresented minorities table will be updated to allow applicant programs to break out current residents by resident year (i.e. PGY-1, PGY-2, PGY-3, PGY-4)	Not applicable - Information collected for statistical purposes - no current evaluation criteria tied to this information	Not applicable - Information collected for statistical purposes - no current evaluation criteria tied to this information	N/A	N/A
Residency Training/ Evaluation Criteria 4b	Describe the programs curriculum and expected outcomes to promote training in ambulatory and community settings (in underserved areas)?	Describe the programs curriculum to promote training in ambulatory and community settings in underserved areas	Does the program have a plan and/or curriculum that promotes training in ambulatory and community settings? 0 points for No 3 points for a curriculum only 5 points for detailed, well-defined curriculum that shows expected outcomes	Does the program have a plan and/or curriculum that promotes training in ambulatory and community settings in underserved areas? 0 points for No 3 points for a curriculum only 5 points for a detailed, well-defined curriculum which describes coursework that promotes training in ambulatory and community settings in underserved areas	5	No Change
Residency Training/ Evaluation Criteria 1	Explain how the residency program structures training to encourage graduates to practice as a health care team that includes licensed non-physician practitioners	No Change to RFA Question	Does the residency program structure its training to encourage graduates to practice as a health care team that includes licensed non-disciplinary providers as evidenced by letters from the disciplines? 0 points, no mention of either team training or PCMH 1 point, some team training in hospital or clinic settings as evidenced by letters or the application 2 points, for evidence of training in NP/PA/APRN 3 points, program is NCQA accredited as a PCMH at any level as evidenced by letters or the application	Does the residency program structure its training to encourage graduates to practice as a health care team that includes licensed non-physician practitioners as evidenced by letters from the disciplines? 0 points - no mention of either team training or PCMH 1-2 points - some team training in hospital or clinic settings with licensed non-physician providers as evidenced by the application or letters from the discipline 2 points - program is NCQA or The Joint Commisison accredited as a PCMH at any level as evidenced by the application or letters from the accrediting bodies.	3	4
Required Attachments/ Evaluation Criteria 4	Provide letters of support from community based organizations that demonstrate coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods	No Change to RFA Question	Has the program developed coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods as evidenced by letters of support? 0 points, no letters attached 1 point per letter 2 points for 2 letters 3 points, for quality letter (not form letters) that describe the relationship between the program and the community organization	Has the program developed coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods as evidenced by letters of support? 0 points - no letters attached 1 point per letter up to 3 points maximum for quality letters that describe the relationship between the program and the community organization.	3	No Change