



## Office of Statewide Health Planning and Development

**Healthcare Workforce Development Division**

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Due to a typographical error related to the number of participants required for each category, this addendum is to replace page 11 of Request for Application (RFA) 13-4161. All other conditions shall remain unchanged. Page 11 shall read as follows:

### Contract Deliverables

Awarded contractors contract deliverables as outlined below:

- Register and participate in the Post-Award Technical Assistance Webinar as scheduled in the Key Dates section. Registration instructions for this webinar will be provide to awarded applicants.
- Submit a revised detailed work plan by the date shown in the Key Dates section.
  - The work plan includes detailed program schedule(s) with date(s) and exact location(s) for all planning meetings and event(s). Contractors will also specify if any health career resource materials are needed from OSHPD and highlight a key program event that OSHPD staff should attend. OSHPD reserves the right to attend any/all planning meetings and/or events.
  - The work plan will be submitted in CalREACH. A template will be available to awarded applicants when they access the system.
- Support the minimum number of participants under the applicable award category or the number outlined in the contractor's application, whichever is greater.
  - Category A: 100 or the number outlined in the contractor's application
  - Category B: 50 or the number outlined in the contractor's application
- Introduce participants to health careers in the manner outlined in the applicable award category.
  - Category A: Introducing participants to a wide variety of health career options by offering health "career fair" type experiences and workshops.
  - Category B: Direct engagement of participants in one of more health careers through hands on experience that include direct interaction with health care professional in real or simulated health care settings.
- Demonstrate new and/or strengthened educational partnerships, community support and workforce preparation efforts between entities, such as middle school, high school, higher education, community organizations, government funders, and employers.
- Make health career resource materials available to participants regarding funding opportunities (scholarships, grants, loan repayments and stipends), pipeline programs, internships, education programs, and employment resources.
- Promote of primary care careers (as defined in the Affordable Care Act): nurse practitioners; clinical nurse specialists; physician assistants; and physicians specialized in family medicine, internal medicine, geriatric medicine, pediatric medicine, and obstetrics and gynecology.

- Provide activities that support the understanding and delivery of cultural and linguistic responsive care. Cultural and linguistic responsive care is the ability of providers to