Family Nurse Practitioner/Physician Assistant Programs
Changes to the 2016 Application and Evaluation Criteria

CalREACH Form/ Evaluation Criteria #	Existing RFA Question	New Application Question	Existing Evaluation Criteria	New Evaluation Criteria	Existing point value	New point value
Statistics	Statistics Question 10 - What is the average number of patients seen by a 1st year student?	What is the average number of patients seen annually by a 1st year student?	Not applicable - no current evaluation criteria tied to this question	N/A	N/A	N/A
Statistics	Statistics Question 11 - What is the average number of patients seen by a 2nd year student?	What is the average number of patients seen annually by a 2nd year student?	Not applicable - no current evaluation criteria tied to this question	N/A	N/A	N/A
Statistics	What percent (average) of your program's total clinical hours is spent in areas of unmet need?	On an annual basis, what percent (average) of your program's total clinical hours is spent in areas of unmet need?	Percent of clinical hours in areas of unmet need (AUN) 0 points - 0% in AUN 1 point - 1% - 20% in AUN 2 points - 21% - 40% in AUN 3 points - 41% - 60% in AUN 4 points - 61% - 80% in AUN 5 points - 81% - 100% location of program and/or training sites in AUN	No change	5	No change
Executive Summary Section III, 6	Describe how your FNP/PA Training program addresses one or more of the Social Determinants of Health for your patient population.	No Change to RFA Question	Does the proposed application include one of the Social Determinants of Health? 1 point for each example cited up to 4 points maximum	Does the proposed application include one of the Social Determinants of Health? 1 point for each Social Determinant of Health cited up to 4 points maximum	4	No change
Team Training and Learning Delivery Models Section II, 2	Describe how your training program utilizes inter-disciplinary and/or inter-professionals from the local community?	No Change to RFA Question	Does the program utilize interdisciplinary and/or inter-professionals from the local community in the training program? 0 points - no mention 1-3 points - program focus on interdisciplinary training in hospital or clinic settings; 1 additional point for each example up to 3 points of inter-professional collaboration from the local community in the training program	Does the program utilize interdisciplinary and/or inter-professionals from the local community in the training program? 0 points - no mention 1-3 points - program focus on interdisciplinary training in hospital or clinic settings; 1 additional point for each example cited up to 3 points of inter-professional collaboration from the local community in the training program	6	No change
Faculty Qualifications Section II, 1	Does the program faculty possess the knowledge, skills and experience to deliver a primary care curriculum with an emphasis on health care disparities?	No Change to RFA Question	Does the program faculty possess the knowledge, skills and experience to deliver a community based curriculum with an emphasis on health care disparities? 0 points - no mention 1-3 points - 1 point for each example up to 3 points per unique faculty member	Does the program faculty possess the knowledge, skills and experience to deliver a community based curriculum with an emphasis on health care disparities? 0 points - no mention 1-3 points - 1 point for each example cited up to 3 points per unique faculty member	3	No change
Program Evaluation Section II, 5	Describe your evaluation process used to review program effectiveness; determine program outcomes; and address any deficiencies identified by accrediting bodies.	Question has been removed	Does the program have an evaluation process to review the program's effectiveness, determine program outcomes and deficiencies such as those identified by accrediting bodies? 0 points - no mention of evaluation plan 3 points - evaluation plan identified	Evaluation Criteria has been removed	3	0
Program Evaluation Section II, 5a	Describe your evaluation process used to review program effectiveness; determine program outcomes; and address any deficiencies identified by accrediting bodies.	Question has been removed	How is the program addressing the deficiencies identified by the accrediting bodies? 0 points - no deficiency plan identified 3 points - no deficiencies identified or evaluation plan addresses deficiencies	Evaluation Criteria has been removed	3	0
Required Attachments	Attach copies of the most recent approval letter from the appropriate accrediting/approval bodies. Include all responses from the accrediting/approval bodies.	For FNP programs, attach copies of your most recent approval letter from the California Board of Registered Nursing (BRN) along with your most recent report of findings.	Not applicable - no current evaluation criteria tied to this question	N/A	N/A	N/A
Required Attachments	Attach copies of the most recent approval letter from the appropriate accrediting/approval bodies. Include all responses from the accrediting/approval bodies.	For PA programs, attach copies of your most recent Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) letter. Include all correspondences related to citations.	Not applicable - no current evaluation criteria tied to this question	N/A	N/A	N/A
Required Attachments Section II, 6	Provide letters of support from community based organizations that demonstrate coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods.	No Change to RFA Question	Has the program developed coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods as evidenced by letters of support?	Has the program developed coherent ties with medically underserved multi-cultural communities in lower socioeconomic neighborhoods as evidenced by letters of support from community based organizations?	3	No change
Total points possible for Section I and II	N/A	N/A	N/A	N/A	94	88